**Spanish 1**

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LAP # 3 /Unit 3

#\_\_\_\_\_\_\_ OF CLASS MEETINGS

**Materials needed for LAP 3:**

**Computadora** Computer **Papel** Paper **Hojas de trabajo** Worksheet **Paquete** LAP

**Diapositivas**  Google/Power Point Slides **Vocab sheet** Hoja de vocabulario

**Libro Mundo Real 1** Textbook

**Chapter 3**

**¡Mi familia es muy simpática!**

**Essential Questions:** How do I describe a person using physical characteristics and personality traits?

**RATIONALE:** The intention of Lap 3 is to give the students the tools to start a description of people or in this case family members. The student will be able to practice by using physical characteristics, and personality traits to describe a person. Later, we will use the clothes vocabulary in order to enrich the descriptions.

**Objectives of LAP 3**

Upon Completion of this LAP students will be able to:

* Describe family members
* Describe physical characteristics
* Describe personality traits and physical conditions
* Ask and say what people are like
* Express possession
* Talk about clothes

**And you will use the following grammar topics:**

* -er and –ir verbs
* Possessive adjectives
* Demonstrative adjectives

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| **Independent and/or Open Lab Assignments:****1.Make Google Slides Presentation                                                                Due Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**This project will include 20 slides with the vocabulary words and phrases in Spanish from Vocabulario “Unidad 3” page 112 from your textbook. Please remember to include what they mean in English too. In addition, each slide will include a picture that represents the vocabulary word or phrase. |

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| **LAP TEST/ASSESSMENT:****1.                                                                                                                       Due Date:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** |

**CLASS MEETINGS: DATE/DAY DUE**

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| --- | --- |
| **In class:** Present Lap Unit 3. P. 90 -91**Tarea:** Vocab Sheet  |  |
| 1. **Due at class time:** Vocab sheet about family members and adjectives

**In class:** Describing physical characteristics and personality traits. P. 93-94**Tarea:** Use papel and lápiz and describe your padre, madre and yourself. **\_\_\_\_**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_1. **In class:** Using verb SER (to be) and adjectives in order to describe famous people using complete sentences.

**Tarea:** Check the board for the tarea1. **Due at class time:** Check the board for tarea

 **In class:** La familia. P. 96-97 **Tarea:** Study Quizlet about the FAMILY vocabulary and share your time/score with Maestra Paola bysending a screenshot to her e-mail address.  | **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** |
| 1. **In class**: La ropa p. 98-99

 **Tarea:** Study the Family vocab in order to take QUIZ Unit 3 |  |
| 1. **In class:** QUIZ # Unit 1 Family members and adjectives. Grade and review the Quiz as a class. **\*\*\*QUIZ\*\*\***

 **Tarea:** NONE! |  |
| 1. **In class:** Let´s describe people using adjectives. We will also describe their outfits.

 **Tarea**: La ropa worksheet  |  |
| 1. **Due at class time**: Pages from Packet. Check the board.

**In class:**  We are going to be the new Fashion Police. We will use our vocab of LA ROPA in order to describe outfits from our favorite stores! **Tarea:** Pages from packet (check the board) |  |
| 1. **In class:** Pages from the packet (check the board)

**In class:** Go over the vocabulary and activities of LA ROPA **Tarea:** Pages from packet (check the board) |  |
|  |  |
| 1. **Due at class time:** Pages from packet

**In class:** Intro. to –er and ir verbs in the Present Tense. Intro to Possessive Adjectives P. 100 - 101**Tarea:** Handout | **1/22 C day and 1/23 D day** **1/23 D DAY** **1/ 23 D DAY** **1/24 E DAY**  |
| 1. **Due at class time:** Handout

**In class:** Let´s practice grammar! Conjugate –er and –ir verbs in the Present Tense. We will also include the possessive adjectives.Get your lápiz and papel ready for this competition! **Tarea:** Check the board for your tarea! \*\* | **1/ 25 F day****1/24 E DAY** **1/24 E DAY 1/25 F Day****1/25 F DAY**  |
| 1. **In class: Review** of the Unit 3 Vocab including family members, adjectives and pieces of clothing. In grammar we will go over conjugations of –er and –ir verbs P. 110 -111

**Tarea**: STUDY HARD for the test!!! | **1/ 28 G day** **1/ 28 G DAY AND 1/30 J DAY****1/28 G day**  **1/ 28 G DAY AND 1/30 J DAY** |
| 1. **In class: \*\*\*\*\*\*\* TEST UNIT 3\*\*\*\*\*\*\*\*\***

 **ASSESMENT YAHOOOOOOOOO** | **1/29 H day** **1/ 31 K DAY****1/29 H day****1/ 31 K DAY**  |

FUEGO MAMIS

NACHO MAMACITAS

SALSA SISTERS

QUESA CHICAS