**Spanish 1 Section 1 Quesa Chicas Lap 5**

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**LAP # 5** /Unit 4

**Materials needed for LAP 5:**

**Computadora** Computer **Papel** Paper **Hojas de trabajo** Worksheet **Paquete** LAP

**Diapositivas**  Google/Power Point Slides **Vocab sheet** Hoja de vocabulario

**Libro Mundo Real 1** Textbook

**LAP # 5**

**Unit 4 Todos los días lo mismo**

**Essential Questions:**

How do I describe daily routines and everyday activities?

How do I do I make plans?

**Objectives of LAP 5**

Upon Completion of this LAP students will be able to:

* Ask and give the day and time
* Describe daily routines and everyday activities
* Talk about professions
* Make plans

**And you will use the following grammar topics:**

* Stem-chanhing verbs **e ›ie, o›ue, and e›i**
* Present tense of **hacer** and **salir**
* **Reflexive** verbs

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| **Independent and/or Open Lab Assignments:**1. **Vocab Slides                                          Due Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

. This project will include 20 slides with the vocabulary words and phrases in Spanish from Vocabulario “Unidad 4” page 138 from your textbook. Please remember to include what they mean in English too. In addition, each slide will include a picture that represents the vocabulary word or phrase. |

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| **LAP # 5 TEST** **Due Date:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** |

**CLASS MEETINGS: A B D E F G J K DATE/DAY DUE**

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| **In class:** Present Lap Unit 5. Go over the last telling time test. Watch Video about ¨La chica más linda del mundo¨ and read the script.**Tarea/Homework:** None | **2/26 G Day**  |
| 1. **Due at class time:** N/A

**In class:** P. 116 and p. 117. Talking about our plans and our daily routines.  **Tarea/Homework:**  Use papel y lápiz and copy the ¨Talking About Everyday Activities¨  Check the board for example | **2/28 J day** |
| 1. **Due at class time**:Use papel y lápiz and copy the ¨Talking About Everyday Activities¨

**In class:** P. 118 and 119. Talking About Everyday Activities. Review Telling time.**Tarea/Homework:** Handout about routines and telling time.  | **3/1 K day** |
| 1. **Due at class time:** Handout about routines and telling time.

**In class**: P. 122-123 Vocab of days of the week and schedules. **Tarea/ Homework:** Handout  | **3/4 A day**  |
| 1. **Due at class time:**  Handout

**In class:** P. 124 -125 Vocab ¨Las profesiones¨  **Tarea/ Homework:**Study for the QUIZ!!! | **3/5 B day** |
| 1. **In class: \*\*\***Vocab Quiz\*\*\*

 **Tarea / Homework**: None |  **3/7 D day**  |
| 1. **Due at class time**:None

**In class:** Stem-changing verbs **e ›ie, o›ue, and e›I p. 126-127****Tarea/ Homework:** **Handout** Stem-changing **verbs e ›ie, o›ue, and e›i** | **3/8 E day**  |
| 1. **Due at class time: Handout of** Stem-chanhing verbs e ›ie, o›ue, and e›i

**In class:** Grammar practice **Tarea / Homework:** Handout  | **3/11 F day**  |
| 1. **Due at class time:**  Handout

**In class:** Reflexive verbs p. 128 and 129**Tarea / Homework: Study** | **3/12 G day**  |
| **In class: Review of Lap 5** |  **3/12 J day**  |
|  **11.** **In class: \*\*\*\*\*\*\* Test Lap 5\*\*\*\*\*\*\*\*** | **3/ 15 K day**  |
| **NOTES. -** Remember that during this LAP the students keep doing their Oral Presentation!! **When do I present in front of my class?** It depends! The presentations will start on **Tuesday 2/26 G day**, and we will follow alphabetical order. (1 presentation per class) It is your responsibility to get ready with enough time and to come prepared to practice with me during an Open Lab. I will help you edit whatever is needed! The rubric of this presentation can be found in Weebly.**It is a requirement to come the Open Labs to practice your presentation with Maestra Paola\***  |  |