**Spanish 1**

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LAP # 3 /Unit 3

#\_\_\_\_\_\_\_ OF CLASS MEETINGS

**Materials needed for LAP 3:**

**Computadora** Computer **Papel** Paper **Hojas de trabajo** Worksheet **Paquete** LAP

**Diapositivas**  Google/Power Point Slides **Vocab sheet** Hoja de vocabulario

**Libro Mundo Real 1** Textbook

**Chapter 3**

**¡Mi familia es muy simpática!**

**Essential Questions:** How do I describe a person using physical characteristics and personality traits?

**RATIONALE:** The intention of Lap 3 is to give the students the tools to start a description of people or in this case family members. The student will be able to practice by using physical characteristics, and personality traits to describe a person. Later, we will use the clothes vocabulary in order to enrich the descriptions.

**Objectives of LAP 3**

Upon Completion of this LAP students will be able to:

* Describe family members
* Describe physical characteristics
* Describe personality traits and physical conditions
* Ask and say what people are like
* Express possession
* Talk about clothes

**And you will use the following grammar topics:**

* -er and –ir verbs
* Possessive adjectives
* Demonstrative adjectives

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| **Independent and/or Open Lab Assignments:**    **1.Make Google Slides Presentation                                                                Due Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  This project will include 20 slides with the vocabulary words and phrases in Spanish from Vocabulario “Unidad 3” page 112 from your textbook. Please remember to include what they mean in English too. In addition, each slide will include a picture that represents the vocabulary word or phrase. |

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| **LAP TEST/ASSESSMENT:**  **1.                                                                                                                       Due Date:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** |

**CLASS MEETINGS: DATE/DAY DUE**

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| **In class:** Present Lap Unit 3. P. 90 -91  **Tarea:** Vocab Sheet |  |
| 1. **Due at class time:** Vocab sheet   **In class:** Describing physical characteristics and personality traits.  P. 93-94  **Tarea:** Use papel and lápiz and describe your padre, madre and yourself.  **\_\_\_\_**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_   1. **In class:** Watch the video. P. 94-95   **Tarea:** Check the board for the tarea   1. **Due at class time:** Check the board for tarea   **In class:** La familia. P. 96-97  **Tarea:** Study Quizlet and share your time/score with Maestra Paola  bysending a screenshot to her e-mail address. | **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** |
| 1. **In class**: La ropa p. 98-99   **Tarea:** Study the vocab in order to take QUIZ Unit 3 |  |
| 1. **In class:** QUIZ # Unit 1. Grade and review the Quiz as a class. Explain tarea about making MI FAMILIA SLIDES. The maestra will share an example using Google Slides.   **\*\*\*QUIZ\*\*\***  **Tarea:** Make your very own presentation about your FAMILIA and vocab from page 112. |  |
| 1. **In class:**   **Tarea**: Edit your MI FAMILIA using Google Slides and vocab from P. 112 Remember to use real pictures of your family members. |  |
| 1. **Due at class time**: MI FAMILIA (Google Slides)   **In class:** Present Tense of –er and –ir verbs P. 100 - 101  **Tarea:** worksheet/handout |  |
| 1. **In class:** Practice the present Tense of –er and –ir verbs P. 102-103   **Tarea:** Study for the Grammar QUIZ |  |
| **In class: \*\*\*\*Grammar QUIZ\*\*\*\***  **Let´s read! P. 104-105**  **Tarea:** None |  |
| 1. **Due at class time:** N/A   **In class:** Culture P. 106-107  **Tarea:** Check the board for tarea. |  |
| 1. **Due at class time:** Check the board for tarea.   **In class:** P. 108-109  **Tarea:** Check the board for your tarea! \*\* |  |
| 1. **In class:** Review P. 110 -111   **Tarea**: STUDY HARD for the test!!! |  |
| 1. **In class: \*\*\*\*\*\*\* TEST UNIT 3\*\*\*\*\*\*\*\*\***   **ASSESMENT YAHOOOOOOOOO** |  |