**Spanish 2 Section 1 Gucci Guac**

Maestra Paola pzavala@IWAcademy.org

maestrapaolaiwa.weebly.com

LAP # 2 /Unit 1

**Materials needed for LAP 4:**

**Computadora** Computer **Papel** Paper **Hojas de trabajo** Worksheet **Paquete** LAP

**Diapositivas**  Google/Power Point Slides **Vocab sheet** Hoja de vocabulario

**Libro Mundo Real 2** Textbook

**Lap # 2**

**¡Lo Pasé muy bien!**

**Essential Questions:**

How do I you express past experiences and when they took place?

**Objectives of LAP 2**

Upon Completion of this LAP students will be able to:

* Talk about what hobbies you liked
* Talk about past vacations
* Describe how you felt about past events
* Identify situations where is necessary to use Pretérito

**And you will use the following grammar topics:**

* The Irregular Verbs in the Pretérito
* Verbs: dar, ver, and ir
* Verbs: -car, gar, and -zar

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| **Independent and/or Open Lab Assignments** **Due Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**This project will include slides that describe your last vacations. You will turn the 6 questions and answers from page 48 activity # 5 into a Google Slide presentation. For example: 1. **¿Dónde viajaste de vacaciones el verano pasado?** (my answer) **Yo fui a Cabo con mi familia.**

\*In the slide under the question and answer you will see a picture of me in Cabo). And you will do the same with all the 6 questions.  |

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| **ASSESSMENT:** **LAP # 2 TEST** **Due Date:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** |

**CLASS MEETINGS: A B C D F G H J DATE/DAY DUE**

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| **In class:** Present Lap Unit 2. Intro to the Irregular Verbs in Pretérito.**Tarea/Homework:** Irregular Verbs in the Pretérito Worksheet.  | **2/7 E Day** |
| 1. **Due at class time:** Irregular Verbs in the Pretérito Worksheet.

**In class:** Continue with the Irregular verbs. **Tarea/Homework:** Handout. | **2/11 G Day** |
| 1. **Due at class time**: Handout

**In class:** Intro to –car, -gar, and –zar verbs (slides)**Tarea/Homework:** Study for the QUIZ (Dar, Ver, Ir) | **2/12 H day** |
| 1. **Due at class time:** N/A

**In class**: \*\*\*\*\*QUIZ about the verbs Dar, Ver, and Ir\*\*\*\*\* **Tarea/ Homework:** NONE | **2/13 J day WED** |
| 1. **Due at class time:**  N/A

**In class:** Continue –car, -gar, and –zar verbs and handout **Tarea/ Homework:** P. 48 from your book use papel y lápizand answer  the questions from activity #5. Also, from activity #2 on the same  page use every single expression to build your own sentences.  | **2/15 A day** |
| 1. **Due at class time:**  P. 48 from your book use papel y lápiz and answer

 the questions from activity #5. Also, from activity #2 on the same  page use every single expression to build your own sentences.**In class:** Pretérite Verbs:estar, tener, hacer, jugar, dormir, llegar, explicar **Tarea / Homework**: Study for QUIZ –car, -gar , -zar verbs |  **2/19 B day** |
| **In class:**  \*\*\*\*\*QUIZ –car, -gar , -zar verbs \*\*\*\*\***Tarea/ Homework:** NONE | **2/20 C day WED** |
| 1. **Due at class time:** N/A

**In class:** Page 54 and 55**Tarea / Homework:** Handout | **2/22 E day** |
| 1. **Due at class time:** Handout

**In class:** Pretérito Verbs: leer, oír, caer, organizar, pasarlo bien, enojarse.**Tarea / Homework:** Handout | **2/26 G day** |
| 1. **Due at class time:** Handout

**In class:** Review of the Lap #2**Tarea / Homework:** Study Hard for the TEST!! |  **2/ 27 H day WED** |
| **11.** **In class: \*\*\*\*\*\*\* TEST\*\*\*\*\*\*\*\*\*** | **2/28 J day**  |