Spanish 1

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LAP #2 /Unit 2

#\_\_\_\_\_\_\_ OF CLASS MEETINGS

**Materials needed for LAP 2:**

**Computadora** Computer **Papel** Paper **Hojas de trabajo** Worksheet **Paquete** LAP

**Diapositivas**  Google/Power point slides **Vocab sheet** Hoja de vocabulario

**Libro Mundo Real 1** Textbook

**Chapter 2**

**Estás en tu casa**

**Essential Questions:** How do I conjugate? What are the basic skills in order to build sentences?

**RATIONALE:** The intention of Lap 2 is to give the students the tools to start a basic conversation in Spanish and expressing your preferences. As a student you will learn how to describe people, places and things.

**Objectives of LAP 2**

Upon Completion of this LAP students will be able to:

* Express opinions and preferences
* Describe people, places, and things
* Talk about your home
* Talk about activities
* Say where you and others are

**And you will use the following grammar topics:**

* Quiet review on verbs *ser, tener,* and *llamarse*
* Descriptive adjectives
* -ar verbs
* Verb estar
* Numbers to 101

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| **Independent and/or Open Lab Assignments:**    **1.Make Google Slides Presentation                                                                Due Date:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  This project will include 20 slides with the vocabulary words and phrases in Spanish from Vocabulario “Unidad 2” page 84 from your textbook. Please remember to include what they mean in English too. In addition, each slide will include a picture that represents the vocabulary word or phrase. |

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| **LAP TEST/ASSESSMENT:**  **1.                                                                                                                       Due Date:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** |

**CLASS MEETINGS: DATE/DAY DUE**

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| 1. **Culture :** Day of the Dead   **In class:** What is *El día de los muertos*? How is celebrated in México?  **Tarea:** Vocab Sheet |  |
| 1. **Due at class time:** Vocab sheet   **In class:** Present Lap Unit 2.  **Tarea:**  **\_\_\_\_**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_   1. **In class:** Barcelona! Descriptions and preferences   **Tarea:** Handout/ On line activities   1. **Due at class time:** Handout/ On line activities   **In class:** Talking about preferences and opinions.  **Tarea:** Study Quizlet and share your time/score with Maestra Paola  bysending a screenshot to her e-mail address. | **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** |
| 1. **In class**: Colores, la casa, los muebles, los números. Page 68 -71   **Tarea:** Study the vocab in order to take QUIZ Unit 1 |  |
| 1. **In class:** QUIZ # Unit 1. Grade and review the Quiz as a class. Explain tarea about making la casa perfecta y los muebles. The maestra will share an example using Google Slides.   **\*\*\*QUIZ\*\*\***  **Tarea:** Make your very own Casa Perfecta using Google Slides and vocab from pages 69 and 70. |  |
| 1. **In class:** Números del 32 al 101 and gender, number, and agreement of nouns and adjectives. P. 71-73   **Tarea**: Edit your Casa Perfecta using Google Slides and vocab from pages  69 and 70. |  |
| 1. **Due at class time**: Your very own Casa Perfecta (Google Slides)   **In class:** -ar verbs, the verb estar P. 74, 75  **Tarea:** worksheet/handout |  |
| 1. **In class:** Practice -ar verbs, the verb estar P. 74, 75   **Tarea:** Study for the Grammar QUIZ |  |
| **In class: \*\*\*\*Grammar QUIZ\*\*\*\***  **Tarea:** None |  |
| 1. **Due at class time:** N/A   **In class:** Label and practice words P. 76 -77  **Tarea:** worksheet/handout |  |
| 1. **In class:** Let´s read P. 80 -81   **Tarea:** Check the board for your tarea! \*\* |  |
| 1. **In class:** Review P. 82- 83 and P. 78 and 79 (culture)   **Tarea**: STUDY HARD for the test!!! |  |
| 1. **In class: \*\*\*\*\*\*\* TEST UNIT 1\*\*\*\*\*\*\*\*\***   **ASSESMENT YAHOOOOOOOOO** |  |