Spanish 1

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LAP #0/Unit Zero La clase de español

#\_\_\_\_\_\_\_ OF CLASS MEETINGS

**Materials needed for LAP ZERO:**

**Computadora** Computer **Papel** Paper **Hojas de trabajo** Worksheet **Paquete** LAP

**Google and Power point slides** Diapositivas **Vocab sheet** Hoja de vocabulario

**Chapter Zero**

 **La clase de español**

**Essential Questions:** How do I survive in the Spanish classroom? What are the basic skills that I need in order to start studying Spanish?

**RATIONALE:** The intention of this Lap Zero is to situate students in the classroom setting and provide them with the tools to jumpstart their learning. Also, you will learn basic skills to be able to communicate in Spanish, how to take the Spanish quizzes, do the Independent Assignments and chapter tests in the classroom.

**Objectives of LAP ZERO**

Upon Completion of this LAP students will be able to:

* Recognize words in Spanish that are related to English (cognates)
* Identify objects and people in a classroom
* Ask what something means
* Ask how to say something in Spanish
* Ask someone to repeat or to explain
* Spell in Spanish
* Connect information about Spanish and the Spanish-speaking world, and compare cultural similarities.

**And you will use the following grammar topics:**

* Cognates
* Spanish Alphabet
* Classroom Expressions
* Punctuation for questions and exclamations

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| **Independent and/or Open Lab Assignments:****1.Make Google Slides Presentation                                                                Due Date:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**This project will include 20 slides with the vocabulary words and phrases in Spanish from Vocabulario “La clase” (handout) remember to include what they mean in English too. In addition, each slide will include a picture that represents the vocabulary word or phrase. |

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| **LAP TEST/ASSESSMENT:****1.                                                                                                                       Due Date:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** |

**CLASS MEETINGS: DATE/DAY DUE**

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| 1. **Present Syllabus.** Ice breakers using colors and numbers

**Tarea:** Review and sign the syllabus |  |
| 1. **Due at class time:** your signed syllabus

**In class:** Circle Time and how to used it. Let’s move while we practice our numbers in Spanish!Introductions/greetings in Spanish as an Ice breaker.**Tarea:** None\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_1. **In class:** Vocab: La clase de español. Essential words and phrases to communicate in class. Show slides and pass handout to teach how to complete the vocab sheet.

**Tarea:** Finish the vocab sheet.1. **Due at class time:** Vocab sheet

 **In class:** How to do your independent assignment by creating your own bilingual vocabulary slides with pictures. How to use Google Slides and how to add accents. **Tarea:** None | **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** |
| 1. **In class**: Finish Google Slides. Supervise and help students. Grade every project and give feedback individually.

 **Tarea: Study the vocab la clase in order to take QUIZ #1** |  |
| 1. **In class:** QUIZ #1 Practice how to take Quiz by listening and using visual prompts in the slides. Grade and review the Quiz as a class.

\*\*\*QUIZ\*\*\* **Tarea:** None |  |
| 1. **In class:** Keep using Vocab *La clase*. Intro the song: *Maestro puedo ir al baño?* by Señor Wooly in order to ask permission to go to the restroom.Intro the Alfabeto song in order to practice the sounds in Spanish. Cognates Activities (handout)

 **Tarea:** Use a separate sheet of paper. Spelling Proper Names. Check the board for directions. |  |
| 1. **Due at class time:** Spelling proper names in a sheet of paper.

**In class:** Continue with the Alfabeto song. Circle time and greetings, then ask peers to spell their names. Check the cognates activities handout. Dictate to practice spelling in Spanish. **Tarea:** Finish Cognates Activities handout. |  |
| 1. **Due at class time:** Cognates worksheet (handout).

 **In class:** Power Point Slides Numbers vocab. Numbers worksheet (handout).  **Tarea:** Finish the Numbers worksheet. |  |
| 1. **Due at class time:** Numbers worksheet

**In class:** Use the class as a tech lab and help the students set up the student account for the internet platform for the textbook. **Tarea:** Come to an Open Lab to try to fix problems with ELETECA access. |  |
| 1. **In class:** Let´s go backto the *alfabeto* and practice numbers.Use vocab slides. Spelling practice and dictate phone numbers.

**Tarea:** Study the Quizlet and play the matching game. Remember to e-mail your score to Maestra Paola. |  |
| 1. **Due at class time:** Study the Quizlet and play the matching game. Remember to e-mail your score to Maestra Paola

**In class:** Objects around the classroom (p. 27-28) present slides and give handout.  **Tarea:** Finish worksheet about the classroom. |  |
| 1. **Due at class time:** Worksheet about the classroom

 **In class:** Continue with objects around the room.Speaking Spanish Around the World. Video and handout. **Tarea**: Finish handout about the Spanish Speaking countries.  |  |
| 1. **Due at class time**: Handout about the Spanish Speaking countries.

 **In class:** Continue with Speaking Spanish Around the World Video. Spelling practice with the names of the countries.  **Tarea:** Review Handout |  |
| 1. **Due at class time:** First part of the Review (Repaso) Handout

 **In class:** Culture Slides and p. 30-31. Start review and pass copies of the REPASO (review). **Tarea:** Finish Review (Repaso). |  |
| 1. **In class:** Go over the Review (Repaso) and practice vocab and grammar. **Tarea:** Study HARD!!!!!
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