**Spanish 1 Section 3 QUESA CHICAS**

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LAP # 4 /Unit 4

**Materials needed for LAP 4:**

**Computadora** Computer **Papel** Paper **Hojas de trabajo** Worksheet **Paquete** LAP

**Diapositivas**  Google/Power Point Slides **Vocab sheet** Hoja de vocabulario

**Libro Mundo Real 1** Textbook

**Chapter 4**

**Mi familia**

**Essential Questions:**

How do I describe my family members using physical characteristics and personality traits?

How do I give the day and time?

**RATIONALE:** The intention of Lap 4 is to prepare the students for an oral presentation. They will describe in this case their own family members. The learner will be able to perform such presentation by using physical characteristics, and personality traits as the students describe each member of their family. The 2 different verbs SER (to be) and TENER (to have) that we practiced last unit will be used again in order to build the text for our presentation. Last, we will use verb SER again to introduce telling time skills.

**Objectives of LAP 4**

Upon Completion of this LAP students will be able to:

* Describe family members (verbally)
* Describe physical characteristics (verbally)
* Describe personality traits (verbally)
* Telling Time by using verb SER
* Prepare the oral presentation My familia including the google slides and notes.

**And you will use the following grammar topics:**

* The 2 different **verbs SER** (to be), and **TENER** (to have)
* User **verb SER** for telling time.

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| **Independent and/or Open Lab Assignments:****1.Make Mi Familia Google Slides Presentation                                              Due Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**This project will include slides that describe each member of your familia (father, mother, siblings, grandparents, aunt and uncle and cousins). Do not forget to include the description of yourself! Please follow the specific example that you can find in Weebly. The rubric of the Oral Presentation will be on Weebly as well.  |

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| **Mi Familia Presentation Slides /ASSESSMENT:** 1. **(Due on the afternoon of the day of the test)**

 **Due Date:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** |

**CLASS MEETINGS: A B D E F G J K DATE/DAY DUE**

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| **In class:** Present Lap Unit 4. Talk about **Mi familia** presentation. Check examples on Weebly together, and the teacher will present as her own familia as an example. **Tarea/Homework:**  1st draft of the slides Mi familia (pictures)  | **2/6 D - Day** |
| 1. **Due at class time:** 1st draft of the slides Mi familia (pictures)

**In class:** Describing physical characteristics and personality traits of Mi familia. We will use this time as a workshop and we will follow instructions to start the text for our presentation. **Tarea/Homework:** Finish the text of the descriptions of my father, mother, siblings, and myself by using verb SER and verb TENER.  | **2/7 E - day** |
| 1. **Due at class time**: text of the descriptions of my father, mother, siblings, and myself.

**In class:** Work on second draft of Mi familia presentation.**Tarea/Homework:**Worksheet La familia (handout) | **2/8 F- day** |
| 1. **Due at class time:** Worksheet La familia (handout)

**In class**: Go over the assignment Book p. 108-109 Activities about La familia **Tarea/ Homework:** La familia activities. Book p. 110-111  (except #5 and #7) write answers using pencil and paper (turn it in) | **2/11 G- day** |
| 1. **Due at class time:** La familia activities. Book p. 110-111

 (except #5 and #7) write answers using pencil and paper (turn it in)**In class:** Go over the answers of La familia Worksheet (handout)  **Tarea/ Homework:** NONE! | **2/13 J-day** |
| 1. **In class:** Intro to telling time.Book p. 116-119

 **Tarea / Homework**:  Flashcards on P. 119 (Asking and giving Time) |  **2/14 K-day** |
| 1. **Due at class time**:Flashcards on P. 119 (Asking and giving Time)

**In class:** Telling Time activity in class and power point presentation**Tarea/ Homework:** El Reloj (The Clock) worksheet 1 | **2/15 A day** |
| 1. **Due at class time:** El Reloj (The Clock)worksheet 1

**In class:** Go over the worksheet.Telling Time activities and practice in class. Use power point slides and small white boards for students. Let´s have a competition!**Tarea / Homework:** El Reloj (The Clock) worksheet 2 | **QUESA CHICAS****2/19 B-day** |
| 1. **Due at class time:** El Reloj (The Clock) worksheet 2

**In class:** Go over the El Reloj worksheet 2Intro to schedules**.** Review on Telling Time skills.**Tarea / Homework: Study hard for the summative exam** | **2/21 D-day** |
| **In class: \*\*\*\*\*\*\* Lap 4 summative exam\*\*\*\*\*\*\*\*\*** Written part |  **2/22 E-day** |
| **NOTES. -** Your summative test wil consist of a short written test and your oral presentation!! **When do I present in front of my class?** It depends! The presentations will start the day after your QUIZ Unit 3, and we will follow alphabetical order. (1 presentation per class) It is your responsibility to get ready with enough time and to come prepared to practice with me. I will help you edit whatever is needed! **You must** **come to the Open Labs to practice your presentation with Maestra Paola\***  |  |