**Spanish 2 Section 1 Gucci Guac**

Maestra Paola [pzavala@IWAcademy.org](mailto:pzavala@IWAcademy.org)

maestrapaolaiwa.weebly.com

LAP # 3 / Culture

**Materials needed for LAP 3:**

**Computadora** Computer **Papel** Paper **Hojas de trabajo** Worksheet **Paquete** LAP

**Diapositivas**  Google/Power Point Slides **Actividades de película** Movie actvities

**Libro Mundo Real 2** Textbook

**Lap # 3**

**LA MISMA LUNA**

**(Under the Same Moon)**

Under the Same Moon is one of [many](http://www.murthy.com/immigration-in-the-movies/) films that touch on the topic of immigration. This movie is about a mother who leaves her son in Mexico to come to the United States in search of a better life. The main plot is the reuniting of mother and son and the journey Carlitos, the son, takes to the United States.

So, you may be thinking this is an unrealistic story. A 9-year-old going on such a dangerous journey, all by himself? According to U.S. Customs and Border Protection, last fiscal year there were [59,692 unaccompanied children apprehended at the border](https://www.cbp.gov/newsroom/stats/southwest-border-unaccompanied-children/fy-2016).

Why? Why do children, families, and individuals take such a risky, dangerous, potentially life-ending path to get to the U.S., even when they know the hardship won’t end once they get to American soil?

This film depicts the hardships that undocumented families have to go through in order to escape poverty and violence in their native country and move to the US in search of a better life. In addition, the film touches on issues such as, family separation, low wages, job scarcity, civil rights violations, marriage fraud, and living in fear of Immigration and Naturalization Service.

What Carlitos, Rosario, Enrique and the other immigrants in “Under the Same Moon” brought to America weren't drugs or crime. When we follow Carlitos on the path to finding his mom during the length of the film, we see some of the things that immigrants do bring to this country: steadfast hope, a strong work ethic, and the persistence to follow their dreams.

In conclusion, contrary to the popular belief that immigrants come to the US to leach off our welfare system and take our jobs, Under The Same Moon shows us the opposite. It depicts the wearying struggle immigrant families face as soon as they cross the border. Carlitos and Rosario are not the stereotypical lazy Mexican; they are not afraid to work, often times working long hours for low pay. They also have a high level of morality. Rosario exhibits her morality by not going through with marrying her friend in order to change her immigration status. These characters have every good quality a US citizen should hold to make this country great.

Essential Question:

* How does culture help us to learn the language?
* How do you define “immigration”?
* How does the immigrant experience relate to your own identity?
* How do I use my knowledge of language and culture to enrich my community and broaden my opportunities?

|  |
| --- |
| **ASSESSMENT:**  **LAP # 3 TEST**  **Due Date:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** |

**CLASS MEETINGS: A B C E G H J DATE/DAY DUE**

|  |  |
| --- | --- |
| **In class:** Present Lap. Vocabulario y ver la película ¨La Misma Luna¨    **Tarea/Homework:** Pretérito Handout (Vocab) | **3/5 B Day** |
| 1. **Due at class time:** PretéritoHandout   **In class:** Go over la tarea Handout.Película ¨La Misma Luna¨  **Tarea/Homework:** Handout. | **3/6 C Day Ash Wed.**  **Mass Schedule** |
| 1. **Due at class time**: Préterito Handout     **In class:** Go over tarea handout. Película ¨La Misma Luna¨  **Tarea/Homework:** Study for the QUIZ ( Quizlet ) | **3/8 E day** |
| 1. **Due at class time:** N/A   **In class**: Take Quiz and then Película ¨La Misma Luna¨  \*\*\*\*\*QUIZ \*\*\*\*\*  **Tarea/ Homework:** PretéritoHandout | **3/12 G day** |
| 1. **Due at class time:**  Pretérito Handout   **In class:**  Go over la tarea handout. Película ¨La Misma Luna¨  **Tarea/ Homework:** Pretérito handout | **3/13 H day Wed.** |
| 1. **Due at class time:**  Pretérito Handout   **In class:** Go over la tarea handout.    **Tarea / Homework**: Study for QUIZ irregular verbs in the pretérito | **3/14 J day** |
| **Due at class time:** Go over la tarea handout.  **In class:**  \*\*\*\*\*QUIZ irregular verbs \*\*\*\*\*  **Tarea/ Homework:** PretériteHandout | **3/25 A day** |
| 1. **Due at class time:** Pretérite Handout   **In class:** Go over the Pretérito Irregular VerbsandPractice  **Tarea / Homework:** Study Pretérito and Vocabulary | **3/26 B day** |
| **In class:**  REPASO/ Pretérito Verbs, irregulars and vocab  **Tarea / Homework:** Study for the TEST! | **3/27 C day Wed** |
| **In class: \*\*\*\***LAP TEST 3 \*\*\*\* | **3/ 29 J day** |